



Performing Arts Virtual Learning

7th and 8th Grade Competitive Drama

Original Oratory

April 29, 2020



7th and 8th Grade Competitive Drama Lesson: April 29, 2020

Original Oratory: Day 3

I can:

- **Conduct research**
- **Organize thoughts for a speech/presentation**
- **Memorize lines for a performance**
- **Use compelling delivery**



Background

Today is Day 3 of our Original Oratory Unit

**Day 1: Learned about Original
Oratory speeches and observed
examples**

Day 2: Picked an appropriate topic

**If you haven't completed Day 1 and
Day 2, make sure you review those
lessons before continuing.**



Warm Up

**Watch this video about how to do
Google searches more effectively.**

Answer these questions about the video:

- 1. Why would you use quotation marks “” in a Google search?**
 - 2. How does the OR operator change your search results?**
 - 3. How can the minus or hyphen symbol - help to make sure you get the results you’re looking for?**
 - 4. What are some ways that you can use site: to improve your search results?**



Original Oratory (OO) Writing Process

Pick a Topic

Chose a persuasive topic using the suggestions and guided questions on our “Topic Selection” page.

TODAY'S FOCUS: Research Topic

Look for stories and statistics that help prove your point. Stories, stories, stories. Examples, examples, examples.

Write Outline

Organize your thoughts using our Five Pyramid Method (Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, Solution)

Write Rough Draft

Start with the first main point, then 2nd, then 3rd. Save the intro and conclusion for last.

Revise Final Draft

Have your teacher, another adult, or a peer look over your rough draft. Make any suggested revisions to develop your final draft.



Researching Your Topic

Your speech should include multiple sources of stories and statistics that help to prove your point. Find as many sources as you can so you can pick the best ones to put into your speech.

Create a chart like the one below to keep track of your research. Make sure to take note of the author and source of each piece of information. Try to find four sources today and four tomorrow.

	Is this a story or statistic?	What is the source/author?	Information found
Source #1			
Source #2			
Source #3			
Source #4			
Source #5			
Source #6			
Source #7	Focus on finding four sources today. Save the rest for tomorrow.		
Source #8			



Self-Assessment

- 1. What searches worked well when researching your topic? Which did not?**
 - 2. How did the information you found in your research today support your point?**
 - 3. Did you find mostly stories or statistics?**
 - 4. What will your research tomorrow need to focus on?**